

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **GOODMAN EL**

Campus Number: **101902106**

2013 Accountability Rating: **Improvement Required**

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 Campus Name: GOODMAN EL
 Campus Number: 101902106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 820
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	71%	66%	67%	63%	*	-	*	-	-	*	62%	*
	2012	78%	68%	60%	61%	57%	*	*	-	-	-	*	57%	42%
Mathematics	2013	70%	60%	47%	58%	41%	*	-	*	-	-	*	47%	*
	2012	69%	59%	51%	42%	55%	*	*	-	-	-	*	49%	50%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	62%	57%	50%	57%	*	*	*	-	-	*	54%	49%
	2012	77%	70%	76%	64%	77%	*	-	*	-	-	50%	74%	79%
Mathematics	2013	69%	65%	61%	41%	66%	*	*	*	-	-	*	59%	64%
	2012	69%	66%	62%	50%	63%	*	-	*	-	-	50%	61%	75%
Writing	2013	70%	67%	64%	65%	63%	*	*	*	-	-	*	63%	60%
	2012	72%	64%	65%	64%	63%	*	-	*	-	-	50%	63%	63%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	60%	55%	60%	71%	*	100%	-	-	64%	58%	55%
	2012	77%	72%	64%	56%	65%	100%	*	100%	-	-	44%	62%	69%
Reading	2013	80%	72%	59%	57%	58%	*	*	*	-	-	63%	56%	47%
	2012	79%	72%	69%	62%	71%	*	*	*	-	-	45%	68%	73%
Mathematics	2013	79%	75%	57%	48%	60%	*	*	*	-	-	63%	55%	60%
	2012	77%	74%	57%	45%	61%	*	*	*	-	-	40%	56%	71%
Writing	2013	63%	53%	64%	65%	63%	*	*	*	-	-	*	63%	60%
	2012	67%	60%	65%	64%	63%	*	-	*	-	-	50%	63%	63%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	23%	19%	23%	43%	*	63%	-	-	27%	21%	16%
	2012	33%	24%	26%	24%	23%	100%	*	75%	-	-	27%	24%	17%
Reading	2013	41%	28%	23%	22%	22%	*	*	*	-	-	38%	20%	12%
	2012	38%	27%	30%	29%	28%	*	*	*	-	-	35%	28%	18%

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STAAR Percent at Final Level II or Above All Grades														
Mathematics	2013	34%	27%	24%	16%	26%	*	*	*	-	-	13%	23%	25%
	2012	33%	27%	21%	18%	20%	*	*	*	-	-	20%	21%	20%
Writing	2013	32%	19%	22%	21%	20%	*	*	*	-	-	*	19%	10%
	2012	34%	22%	25%	29%	20%	*	-	*	-	-	25%	22%	13%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	7%	5%	7%	29%	*	25%	-	-	9%	6%	5%
	2012	12%	6%	9%	6%	8%	80%	*	33%	-	-	2%	7%	5%
Reading	2013	17%	8%	8%	7%	6%	*	*	*	-	-	13%	6%	3%
	2012	15%	8%	13%	11%	11%	*	*	*	-	-	5%	11%	4%
Mathematics	2013	15%	9%	12%	5%	13%	*	*	*	-	-	0%	9%	11%
	2012	14%	9%	9%	3%	9%	*	*	*	-	-	0%	8%	9%
Writing	2013	4%	1%	1%	3%	0%	*	*	*	-	-	*	1%	0%
	2012	6%	2%	1%	4%	1%	*	-	*	-	-	0%	1%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	46%	47%	43%	*	*	*	-	-	*	n/a	56%
Mathematics	2013	59%	54%	56%	50%	57%	*	*	*	-	-	*	n/a	60%
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	11%	4%	7%	2%	*	*	*	-	-	*	n/a	0%
Mathematics	2013	16%	11%	13%	13%	13%	*	*	*	-	-	*	n/a	0%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2013	43%	37%	10%	9%	11%	-	-	-	-	-	*	11%	11%
Mathematics	2013	46%	43%	25%	25%	26%	-	-	-	-	-	*	27%	35%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	92%	90%	72%	86%	68%	100%	*	50%	-	-	50%	73%	54%
Not Included in Accountability													
Mobile	4%	5%	6%	14%	4%	0%	*	0%	-	-	18%	5%	4%
Other Exclusions	3%	5%	22%	0%	28%	0%	*	50%	-	-	32%	22%	42%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	97.3%	96.1%	97.6%	96.6%	*	98.3%	-	*	95.8%	97.3%	98.1%
2010-11	95.7%	95.5%	97.1%	96.2%	97.4%	96.0%	*	98.6%	-	*	95.1%	97.2%	97.9%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 820
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	820	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	178	21.7%	8.5%	7.7%
Grade 1	163	19.9%	8.7%	7.8%
Grade 2	174	21.2%	7.9%	7.7%
Grade 3	149	18.2%	8.0%	7.6%
Grade 4	156	19.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	179	21.8%	25.6%	12.7%
Hispanic	615	75.0%	70.1%	51.3%
White	6	0.7%	2.0%	30.0%
American Indian	1	0.1%	0.1%	0.4%
Asian	18	2.2%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	1.8%
Economically Disadvantaged	705	86.0%	84.8%	60.4%
Non-Educationally Disadvantaged	115	14.0%	15.2%	39.6%
English Language Learners (ELL)	451	55.0%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	2.1%	1.7%
At-Risk	598	72.9%	62.1%	44.7%
Mobility (2011-2012)	115	16.0%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.4%	2.4%	2.1%	0.0%	8.7%	9.7%
Grade 1	9.7%	8.8%	4.4%	0.0%	11.4%	8.2%
Grade 2	3.7%	6.1%	2.9%	6.3%	6.1%	3.9%
Grade 3	5.7%	5.9%	2.1%	0.0%	4.9%	1.6%
Grade 4	3.1%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	20.9	19.6
Grade 1	20.2	21.1	19.5
Grade 2	21.7	20.5	19.4
Grade 3	20.9	20.5	19.3
Grade 4	22.2	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.7	100.0%	100.0%	100.0%
Professional Staff:	56.8	86.4%	61.9%	63.9%
Teachers	45.0	68.4%	48.0%	51.0%
Professional Support	9.8	15.0%	10.1%	9.0%
Campus Administration (School Leadership)	2.0	3.0%	2.9%	2.9%
Educational Aides:	8.9	13.6%	7.7%	9.3%
Total Minority Staff:	49.4	75.1%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	14.0	31.1%	36.5%	9.4%
Hispanic	18.0	40.0%	25.0%	24.9%
White	12.0	26.7%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.2%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	7.0	15.6%	23.5%	23.2%
Females	38.0	84.4%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	9.2%	7.0%
1-5 Years Experience	10.0	22.2%	32.8%	26.1%
6-10 Years Experience	17.0	37.8%	22.8%	22.7%
11-20 Years Experience	11.0	24.5%	21.9%	26.9%
Over 20 Years Experience	5.0	11.1%	13.3%	17.3%
Number of Students per Teacher	18.2	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	9.8	11.5
Average Years Experience of Teachers with District:	9.1	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,114	\$46,308	\$41,878
1-5 Years Experience	\$47,141	\$46,418	\$44,354
6-10 Years Experience	\$48,323	\$48,483	\$46,784
11-20 Years Experience	\$54,551	\$54,501	\$50,587
Over 20 Years Experience	\$69,768	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$51,826	\$51,466	\$48,821
Professional Support	\$58,301	\$60,302	\$57,253
Campus Administration (School Leadership)	\$70,091	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	424	51.7%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	8	1.0%	4.3%	7.7%
Special Education	37	4.5%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	7.1%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	1.0	2.2%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	36.8	81.8%	72.4%	73.2%
Special Education	4.0	8.9%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.